San Diego Community College District

CLASSIFICATION DESCRIPTION

<u>Title</u>: Department Chairperson (AFT-College)

Unit: Faculty

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Job Code: A1584

Original Date: 10/1983

Last Revision: 09/2016

Staff Type: Academic

FLSA status: Exempt

Salary Range:

DEFINITION

Under the direction of an assigned manager, Dean, or Vice President, and within the context of the college master plan, a Department Chair shall assist the Dean or Vice President by implementing, evaluating, and achieving departmental goals, including student retention and program needs: Provide collaborative leadership for a college department; recommend and guide the philosophy and mission of the department; ensure that department faculty strive to meet student needs in the classroom/non-classroom environment; encourage student and faculty diversity; promote the development of curricula that improves the learning environment to include cultural diversity; act as liaison among students, faculty, and administration; maintain consistent standards of excellence in curriculum and instruction; may substitute in the absence of the managing Dean and perform evening and/or weekend duty or days and times outside of the academic year as scheduled by the assigned manager, Dean, or Vice President.

EXAMPLE OF DUTIES

- 1. Develop a philosophy and mission statement for the department; implement departmental guidelines, procedures, programs, and courses in a way that is consistent with appropriate laws, collective bargaining agreements, and college and district policies and procedures; assist in the administration of grant proposals and/or grant programs, where applicable; guide the department in meeting its mission; monitor and attend to issues relating to departmental well-being; assist the dean/manager by implementing and evaluating achievement of the departmental goals and objectives in collaboration with administration and departmental faculty.
- 2. Participate in the recruitment, screening, and interviewing of full time and adjunct faculty, striving to meet the goals of faculty excellence and diversity with a focus on underrepresented groups; orient all new faculty to the District, College, and department.
- 3. Convene regular departmental meetings to ensure that program, school, college, and district goals are being met; promote effective communication among faculty within the department; facilitate professional development and arrange sessions so that department members may increase knowledge of the subject area, learn new teaching methods, and share information with colleagues and students; assist in developing flex-day activities.
- 4. Participate in adjunct and contract faculty evaluation; work with the Dean, campus evaluation coordinator, and other members of the department to ensure that all activities related to faculty evaluation comply with the collective bargaining agreement.
- 5. Participate in local, State, and national events related to departmental academic disciplines; share information and techniques relevant to department disciplines with other chairpersons in the District, representatives of other colleges and universities, potential employers, industry contacts, and community leaders.
- 6. Assist the dean/manager in preparing class schedules; confer with the dean regarding faculty assignments, room assignments, and physical plant, in accordance with student and program needs; coordinate departmental exams as appropriate.
- 7. Represent the department at school, campus, and district meetings as appropriate; participate in the following college/department activities: master planning; accreditation; program review; promoting the development/revision of curricula that incorporates cultural diversity; implementing departmental strategies for student recruitment and retention; initiating articulation efforts with educational institutions; facilitating

- and promoting methodologies and faculty efforts which increase student retention and transfer; and curriculum review for new and revised courses.
- 8. Encourage open communication within the department; facilitate resolution of complaints among department faculty; assist the dean to facilitate resolution of student complaints and grievances directed at department policies and faculty; answer and initiate necessary correspondence and telephone communications.
- 9. Monitor and facilitate other departmental responsibilities, such as obtaining substitutes; departmental budgeting; conference/travel approvals; preparing supply requisitions; planning capital outlay; approving book requisitions; meeting with vendors and publisher's representatives; preparing reports; ensuring expenditures are within the departmental budget for supplies, materials, equipment, and non-academic temporary staff.
- 10. Perform evening and/or weekend duty or days and times outside of the academic year as scheduled by the assigned manager, Dean, or Vice President. Lead the work of support staff as assigned; provide input to management on evaluation and discipline of support staff.
- 11. Submit an annual report to administration, which summarizes goals, activities, achievements, and effectiveness of the department.
- 12. Perform related duties as assigned.

DESIRABLE QUALIFICATIONS

A candidate for Department Chairperson should demonstrate the following knowledge, skills, abilities, training, and experience:

Knowledge of curriculum development, evaluation, and revision sufficient to meet the needs and increase the learning potential of students;

Knowledge of master schedule development and staff utilization of departmental personnel sufficient to meet the needs of students and the goals of the institution;

Knowledge of trends and developments in the academic/student services field to which assigned; Knowledge of instructional techniques and methods;

Leadership skills and the ability to maintain effective interpersonal relations in dealing with students, departmental staff, other departments, and management;

Ability to analyze data and information, reason logically, and develop, evaluate, and present alternative solutions effectively, both orally and in writing;

Ability to evaluate, advise, and assist in the development and improvement of courses; Creative, independent judgment.

Candidates should be full-time, tenured faculty member with appropriate experience and the above stated skills.

WORKING CONDITIONS

Physical Requirements:

Category III, usually minimum.

Environment:

Favorable, usually involves a classroom and/or office.